

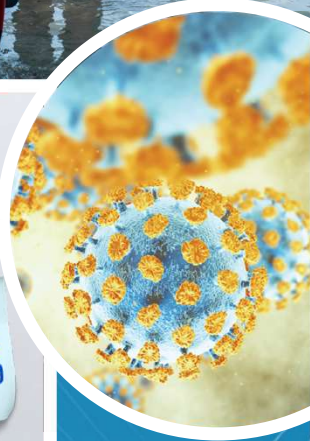
# INSTRUCTIONAL DESIGN BOOTCAMP

*For Emergency Management Training Developers*

Do you need to make your courses more effective?

Are your learners' eyes glazing over?

Does "training" keep coming up in your AAR?



## IN THIS HANDS-ON WORKSHOP:

- Bring your project, leave with work completed!
- Build training capacity for long-term success
- Design focused, practical learning that builds real skills

Cohort size of up to 16 allows for individualized feedback

24 hours of instruction spread over 4 weeks (flexible delivery options available)

Led by experts in emergency management and instructional design

## TOPICS COVERED:

- Essential foundations of instructional design in EM
- Targeted needs analysis
- Actionable learning objectives
- Proven instructional methods
- Effective evaluation strategies
- Tough topics in EM training design



Email us

to discuss how to put the Bootcamp to work for you.

Mea Allen

[mallen@vitallearningstrategies.com](mailto:mallen@vitallearningstrategies.com)

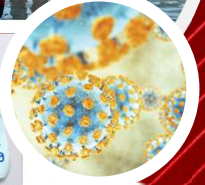
Irene Stern Frielich

[irene.frielich@envision-performance.com](mailto:irene.frielich@envision-performance.com)



# INSTRUCTIONAL DESIGN BOOTCAMP

*For Emergency Management Training Developers*



In emergency management, effective training is essential.

This hands-on program helps participants turn subject matter expertise into focused, practical learning that builds real skills.

Working on their own course project, participants apply instructional design principles, create a personal development plan, and leave ready to deliver mission-ready training.

## WHY BRING THIS BOOTCAMP TO YOUR TEAM, AGENCY, OR GROUP?

- Attendees strengthen their skills and make tangible progress on their own training projects.
- Managers gain increased capability in-house to design effective, engaging programs.
- Future trainees experience training that is clearer, more relevant, and easier to learn from.

*The materials are a great lasting resource.*

*Two of the BEST instructors I have ever seen.*

*Very much looking forward to applying these skills to my trainings!*

## YOU WILL BENEFIT FROM THIS BOOTCAMP IF YOU

### PROVIDE TRAINING to:

- New staff during onboarding
- Existing staff and partners through ongoing development
- People who must learn critical procedures, systems, or hands-on skills

### RECEIVE FEEDBACK that your training needs to be:

- More focused and engaging
- More in-depth
- More consistent
- Refreshed on an ongoing basis

# INSTRUCTIONAL DESIGN BOOTCAMP








*For Emergency Management Training Developers*



## SAMPLE SCHEDULE:

Our program is customized to your needs, with a flexible schedule and delivery methods.

Below is a sample schedule, laid out over 4 weeks in a hybrid format:

Week 1 1 day (in person)	Week 2 3.5 hours (virtual)	Week 3 3.5 hours (virtual)	Week 4 1 day (in person)
 Design	  Develop Evaluate	  Implement Analyze	  Plan Sustain
<ul style="list-style-type: none"> <li>Foundations of instructional design</li> <li>Write meaningful and actionable learning objectives</li> <li>Define course flow</li> <li>Select instructional methods</li> </ul>	<ul style="list-style-type: none"> <li>Prepare instructional materials that support learning outcomes</li> <li>Select and design evaluation strategies</li> </ul>	<ul style="list-style-type: none"> <li>Prepare for effective instruction</li> <li>Analyze learner needs, contextual factors, and instructional goals</li> </ul>	<ul style="list-style-type: none"> <li>Plan your project</li> <li>Sustain excellence</li> <li>Project presentations</li> <li>Tough Topics</li> <li>Integrate Your Personal Learning Plan into your work</li> </ul>
<b>Project Assignment:</b> Strengthen your learning objectives and outline, and explore possible learning methods.	<b>Project Assignment:</b> Draft materials that align with objectives and design an evaluation method.	<b>Project Assignment:</b> Plan a targeted needs analysis and prepare to deliver a final presentation to your peers.	

## ATTENDEE REQUIREMENTS:

- Participants in the Program have experience instructing and designing their own courses.
- Prior to the start of Program participants identify a course they will work on throughout the Bootcamp and will use for assignments.

Mea Allen

[mallen@vitallearningstrategies.com](mailto:mallen@vitallearningstrategies.com)

Irene Stern Frielich

[irene.frielich@envision-performance.com](mailto:irene.frielich@envision-performance.com)